



Barletta, fa fede il timbro protocollo
Circolare n. 106

A tutto il personale Docente
SEDE

Oggetto: Corsi di formazione PNRR 3.1

Con la presente si comunica che sulla piattaforma PNRR è stato attivato il corso di Inglese per la seconda annualità: "Teaching Through English: Enhancing Language Skills and Rethinking Classroom Practices".

Il percorso formativo sulla metodologia CLIL, della durata di 32 ore, sarà svolto dal madrelingua **Macfarlane David Alexander**, ogni martedì dalle 15:00 alle 17:00, come da calendario sotto riportato:

- 14/01/2025 Martedì, 15:00 - 17:00
- 21/01/2025 Martedì, 15:00 - 17:00
- 28/01/2025 Martedì, 15:00 - 17:00
- 04/02/2025 Martedì, 15:00 - 17:00
- 11/02/2025 Martedì, 15:00 - 17:00
- 18/02/2025 Martedì, 15:00 - 17:00
- 25/02/2025 Martedì, 15:00 - 17:00
- 11/03/2025 Martedì, 15:00 - 17:00
- 18/03/2025 Martedì, 15:00 - 17:00
- 25/03/2025 Martedì, 15:00 - 17:00
- 01/04/2025 Martedì, 15:00 - 17:00
- 08/04/2025 Martedì, 15:00 - 17:00
- 15/04/2025 Martedì, 15:00 - 17:00
- 29/04/2025 Martedì, 15:00 - 17:00
- 06/05/2025 Martedì, 15:00 - 17:00
- 13/05/2025 Martedì, 15:00 - 17:00

Per l'iscrizione occorre cliccare su <https://pnrr.istruzione.it/>, quindi su **SCUOLA FUTURA** a destra, poi su **ACCEDI, entra con spid, TUTTI I PERCORSI, cerca per:**

A questo punto occorre inserire il codice del percorso **314273** e cliccare su Candidati.

La candidatura scade il giorno 13/01/2025.

Si allega calendario e contenuti del percorso formativo.

LA DIRIGENTE SCOLASTICA
Dott.ssa Nunzia Maria CAPPABIANCA

Progetto M4C1I3.1-2023-1143-P-27706 - “Le chiavi del futuro: Inglese e Stem”, CUP: I94D23001430006, come di seguito specificato: - n. 1 corso di formazione di 32 ore sulle seguenti tematiche:

PNNR PROGRAM | "Teaching Through English: Enhancing Language Skills and Rethinking Classroom Practices"

Course Description

This 32-hour course aims to help elementary school teachers strengthen their English skills (progressing from A2 to B1) while fostering critical thinking about traditional teaching methods. Participants will explore grammar and vocabulary essential for effective communication and classroom interaction, drawn from Cambridge Exam Prep materials. Through discussions, articles, and activities, the course encourages a modern, dynamic approach to education, combining language learning with pedagogical reflection.

Course Objectives

By the end of the course, participants will:

1. Improve their proficiency in English, focusing on key grammar and vocabulary.
 2. Build confidence in using English for professional and classroom communication.
 3. Develop the ability to critically assess traditional teaching methods and explore alternatives.
 4. Gain practical tools for creating engaging, student-centred learning environments.
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Course Structure

The course is divided into 16 sessions (2 hours each). Each session integrates:

- **Language Acquisition:** Grammar and vocabulary from Cambridge Exam Prep materials.
- **Reflective Practice:** Discussion and activities to rethink teaching methodologies.

- **Practical Application:** Strategies for dynamic, student-centred learning.
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Session Breakdown

Block 1: Foundations

1. **Orientation and Diagnostic Test**
 - Assess language proficiency.
 - Introduction to course structure and objectives.
 - Icebreaker: Sharing teaching experiences.
 2. **Present Tenses and Reflecting on Routines**
 - Grammar: Present Simple vs Present Continuous; state verbs.
 - Reflective Discussion: How do current teaching routines impact learning?
 - Activity: Design a routine incorporating movement and creativity.
 3. **Past Tenses and Rethinking Memorisation**
 - Grammar: Past Simple vs Past Continuous.
 - Reflective Discussion: Is rote memorisation effective? Exploring alternative methods.
 - Activity: Storytelling as a memory-enhancing tool.
 4. **Adjectives and Student Engagement**
 - Grammar: Adjective order, -ed/-ing forms.
 - Reflective Discussion: How can we make learning more interactive and engaging?
 - Activity: Design a game-based lesson.
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Block 2: Building Skills

5. **Comparatives and Superlatives**
 - Grammar: Comparisons.
 - Reflective Discussion: Comparing outdated and modern classroom setups.
 - Activity: Create a poster for an ideal learning environment.
6. **Present Perfect and Classroom Interaction**
 - Grammar: Present Perfect vs Past Simple.
 - Reflective Discussion: Encouraging student questions and peer collaboration.
 - Activity: Role-play conversations with students.
7. **Modals of Permission and Obligation**
 - Grammar: Modal verbs for rules and advice.
 - Reflective Discussion: Balancing structure and freedom in the classroom.
 - Activity: Plan a lesson incorporating student choice.
8. **Vocabulary for Everyday Classroom Use**
 - Focus: Classroom commands, object names, and common phrases.

- Reflective Discussion: How language shapes classroom dynamics.
 - Activity: Practice giving instructions in English.
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Block 3: Applying Learning

9. Future Tenses and Project-Based Learning

- Grammar: Will, going to, and Present Continuous for future.
- Reflective Discussion: The benefits of project-based learning.
- Activity: Plan a simple project for students.

10. Prepositions and Physical Response Activities

- Grammar: Prepositions of place and movement.
- Reflective Discussion: The role of physical activities in learning.
- Activity: Design a Total Physical Response (TPR) game.

11. Conditionals for Real-World Learning

- Grammar: First and Second Conditional.
- Reflective Discussion: Making learning relevant to students' lives.
- Activity: Create scenarios for conditional practice.

12. Reported Speech and Effective Feedback

- Grammar: Reporting statements and questions.
 - Reflective Discussion: How feedback influences student motivation.
 - Activity: Practice giving constructive feedback in English.
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Block 4: Finalising Skills

13. Relative Clauses and Storytelling

- Grammar: Who, which, that, where.
- Reflective Discussion: How storytelling enhances comprehension.
- Activity: Plan a short story-based lesson.

14. Linking Words and Lesson Flow

- Grammar: Linking words (because, so, although, etc.).
- Reflective Discussion: The importance of lesson structure.
- Activity: Create a cohesive lesson outline.

15. Final Practice and Peer Teaching

- Activity: Participants present a short lesson plan in English.
- Peer Feedback: Focus on clarity and engagement.

16. Reflection and Certification

- Discussion: Lessons learned and future goals.
- Exit Test